5th & 6th Classes

20th - 24rd April 2020

Learning Opportunities & Daily Routine

The layout and content are suggestions. It is not compulsory to follow or complete.

Anything marked with '*' has accompanying resources in the resource folder.

	Monday	Tuesday	Wednesday	Thursday	Friday	
Before 9.00am	Wake Up - Eat breakfast, make your bed, get dressed, brush your teeth, etc.					
9.00 - 9.30	Work Out - Joe Wicks (Body Coach) - Daily Gym session - Click Here					
9.30-10.30	Maths – Follow the link to this website where a daily challenge is posted every day. The challenge is explained on the website. https://www.mathsweek.ie/2019/daily-24-puzzle/ This week we will be revising place value. Click on the following link to practice first. http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game html5.html *Complete Q1-3 on the worksheet in the resource folder (different sheet for 5th and 6th)	Maths – Follow link and click on the 'activity of the day' https://www.mathsweek.ie/2 019/maths-at-home/ *Complete Place Value game in resource folder Gaeilge - Fuaimeanna & Foacil, Aonad 28, first 4 words. Exercise A, put 3 new words into 3 sentences. Click on following link and select 'food and drinks fun game' https://www.digitaldialects.com/iPad/Irish.htm Bia – complete following	Gaeilge – click on following link and play fruit & veg game https://www.digitaldialects.com/iPad/Irish/fruit.htm Bia – write a recipe for a fruit smoothie, your smoothie should have at least 4 different fruits Use the following websites to help you with different words https://www.tearma.ie/https://www.focloir.ie/https://www.teanglann.ie/ga/ Geography – Rivers of Ireland	Gaeilge – Duolingo Lesson 10 Fuaimeanna agous Focail – Next 4 words, Exercise B&C, put 3 words into 3 sentences. Maths – Follow link and click on the 'activity of the day' https://www.mathsweek.ie/2 019/maths-at-home/ *Complete Q1-3 on Place Value sheet in resource folder.	English – Yesterday you answered a comprehension on Brian O'Driscoll, I want you to pick one famous Irish person that you would like to spend a day with and why. Include the following points in your answer: • Why did you pick him/her? • What is he/she famous for? • What age is he/she? • What would you do? • Where would you go? • What questions would you ask	

	English – Spellbound week 31. Exercise 1. Block 1. 5th class - write a fact about each county in block 1. 6th class – write a short paragraph that uses every word on block 1. Click on the following link: https://readon.myon.co.uk/ Click 'Start Reading' and pick any book from the collection of books in the library. Read at least 5 pages of your chosen book, if you can't click on the link, pick a book from home.	comprehension https://www.twinkl.ie/resour ce/roi2-gl-229-biachlar- reading-and-questions- activity-sheet	*Use your prior knowledge, books, and the internet to label as many rivers as you can in Ireland. Check your answers on the answer sheet, set 10 minutes a on a timer and try your best to memorise the different rivers and where they are. Test your knowledge through this game: https://www.purposegames.com/game/d16c428b74		them?
10.30-11.30	Digital Time Capsule – week 2 activities.				
11.30-11.45			Snack		
11.45 - 12.15	Chore Time – As decided at home. (Examples: wiping surfaces, doing dishes, cleaning their room, tidying toys, etc.)				
12.15-12.45	Quiet Time – <i>Reading, Puzzles, etc.</i> David Walliams is releasing an audiobook every morning at 11am (for 20 mins approx.) Check out				
	https://www.worldofdavidwalliams.com/				
	Everyday a new creative task is posted on the following website - https://moli.ie/category/bright-sparks-creative-bursts/ Short stories read aloud in Irish https://www.youtube.com/results?search_query=Scéal+an+lae				

12.45- 1.15	Read a book you may ho	ive at home, the website lin	amed for free at Audible.com aked above (borrowbox) is a haven't read or got at home Lunch	also very useful if you wou. <mark>?.</mark>	ld like to rent a book you
1.15 - 2.00	*In the past few months we have learned a lot about how fast germs can spread from surface to surface. Today we're going to complete a science experiment that will show us the different surfaces that are most common for germs to grow on and the conditions they need to grow. This experiment will take a week to see results. Find the equipment you need and steps to follow in the resource folder.	English – Continue reading the book you were reading yesterday, read at least another 5 pages. After you have read that, complete the 'making connections' sheet in the resource folder. Spellbound exercise 2&3.	Maths – Follow link and click on the 'activity of the day' https://www.mathsweek.ie/2 019/maths-at-home/ Practice place value through following game: http://www.math- play.com/Place-Value- Millionaire/place-value- millionaire-game_html5.html *Complete Q4-6 (5 th) and Q4-7 (6 th) on Monday's worksheet in resource folder	English – Read the text on Brian O'Driscoll and answer questions to follow. The comprehension will be emailed to parents.	*Reading - *Practice Bia Comhrá with someone in your house, take turns with different roles. Create a menu for a new café/restaurant that you are going to open. Include your favourite foods and drinks. Don't forget prices! Your menu should include: Céad chúrsa Príomh chúrsa Príomh chúrsa Milseog Deochanna Maths - Follow link and click on the 'activity of the day' https://www.mathsweek.ie/2 019/maths-at-home/ *Complete Q4-6 on Thursday's worksheet in resource folder
	Mindfulness activity of the day (for parents too)				

2.00-2.15	Practice guided meditation on	Listen to relaxation music (using	Go for a nature walk, practice deep	Download 'smiling minds' app from	Mindfulness colouring/drawing.
2.00 2.15	YouTube:	headphones if possible)-	breathing while out for your walk.	AppStore and take part in some	Find some examples here
		https://www.youtube.com/watch?v=		different mindfulness activities.	https://www.twinkl.ie/resource/t-c-
	https://m.youtube.com/watch?v=Cv	xir91dOrO64			1551-mindfulness-colouring-sheets-
	F9AEe-				<u>bumper-pack</u>
	ozc&feature=emb_logo&ebc=ANyP				
	xKq9vigQkyUsWJwKrYfPRZiCVA				
	K62Dv4fwZIVQvvA09rpIGMhhaiy				
	PwDfOq7aDcYXfqApUBxkSUKh0				
	9ZDj2RpK8Nur1syg				
2.15 - 4.00	Outdoor Activities – (go on a spring walk/ hunt, write with chalk, ride their bike, hunt for mini beasts)				
	Messy Play – (playing with water, sand, pasta, shaving foam, play- doh, slime, finger painting, printing with paint)				
	(playing with water, saile, paster, shaving roam, play don, shine, finger painting, printing with paint)				