5th & 6th Classes

13th - 17th April 2020

Learning Opportunities & Daily Routine

The layout and content are suggestions. It is not compulsory to follow or complete.

Anything marked with '*' has accompanying resources in the resource folder.

	Monday	Tuesday	Wednesday	Thursday	Friday		
Before 9.00am	Wake Up - Eat breakfast, make your bed, get dressed, brush your teeth, etc.						
9.00 - 9.30	Work Out - Joe Wicks (Body Coach) - Daily Gym session - Click Here						
9.30-10.30	Maths – Follow the link to this website where a daily challenge is posted every day. The challenge is explained on the website. https://www.mathsweek.ie/2019/daily-24-puzzle/ *This week we are going to be looking at capacity. Before doing today's activity, please watch PowerPoint on capacity. https://www.twinkl.ie/resource/t-n-2545098-measuring-in-ml-powerpoint Gaeilge – *Mé Féin. Fill in worksheet based on facts	Maths – Follow link and click on the 'activity of the day' https://www.mathsweek.ie/2 019/maths-at-home/ Pick at least 10 items from around the house that are measured in ml (millilitres) or l (litres). They can include things like water bottles, milk, mouthwash, shampoo, perfume, hand cream, hand sanitizer, miwadi etc. *Once you have picked these things complete worksheet in resource folder. Science – *using your knowledge on capacity and different measurements	Gaeilge – Duolingo. Lesson 9. Write a short paragraph about yourself. Include your hobbies, favourite food, family, your school and class, favourite movie/books. English – Think of the different things you have been doing to beat the boredom since schools closed, have you made up any new games? Have you learned a new skill? Write a procedural text based on the steps you take to practice your new skill/play your new game. Remember: you are writing this to explain it to someone	Gaeilge – *Learn the poem 'Ceisteanna' in the resource folder. Write 8 Irish questions using the words from the poem that you would ask to a family member/friend. Maths – Practice fractions and decimals through Daily 10 challenge https://www.topmarks.co.uk/ maths-games/daily10 Follow link and click on the 'activity of the day' https://www.mathsweek.ie/2 019/maths-at-home *Measuring – Find a 2L bottle in your house, a	Gaeilge - Duolingo, lesson 10. Maths - Follow link and click on the 'activity of the day' https://www.mathsweek.ie/2 019/maths-at-home/ History – I want you to research the 1916 rising and present your findings on a PowerPoint or A2/A3 paper. Think about: • What exactly was the rising? • What month did it happen? • Who was involved? • How does it affect us today?		

	about yourself. English – Procedural writing. Before starting today's task, watch the PowerPoint on procedural writing. https://www.twinkl.ie/resource/roi-au-l-53325-procedural-writing-powerpoint After you have watched it, pick something you have made over the past few weeks, it could be a smoothie, something you've baked or your breakfast, etc.	complete the science experiment in the resource folder and answer questions to follow, don't forget to take pictures!	who may not have heard of it before. Use the procedural writing checklist to help. https://www.twinkl.ie/resource/roi2-e-2698-procedural-writing-self-assessment-sheet.	measuring jug and at least 5 different sized cups/glasses/mugs in your house. When you have gathered your equipment, complete the worksheet in the resource folder.	Where in Ireland did it take place? Who were the leaders of the rising? What happeneda fter the 1916 rising? Use these websites to help: http://www.askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/ireland-the-early-20th-ce/the-easterrising/ https://kids.kiddle.co/EasterRising	
	Write the steps taken to make it, include different measurements if you need to. Remember to use time words				TKISHIS.	
	such as; firstly, then, after that, finally etc.					
10.30-11.30	Digital Time Capsule – Week 1: Factfile Answers to the questions to be typed or handwritten and sent to class teacher via email by Wednesday, 15 th April. Please submit a picture of your child in portrait also.					
11.30-11.45	Snack					
11.45 - 12.15	Chore Time – As decided at home. (Examples: wiping surfaces, doing dishes, cleaning their room, tidying toys, etc.)					
12.15-12.45	Quiet Time – Reading, Puzzles, etc.					
	David Walliams is releasing an audiobook every morning at 11am (for 20 mins approx.) Check out					
	https://www.worldofdavidwalliams.com/					
	Epic reading App					
	A collection of stories can also be streamed for free at Audible.com https://stories.audible.com/start-listen					

	Read a book you may have at home, the website linked above (borrowbox) is also very useful if you would like to rent a book you haven't read or got at home.						
12.45- 1.15	Lunch						
2.00.2.15	Mindfulness activity of the day (for parents too)						
2.00-2.15	Practice guided meditation on YouTube https://www.youtube.com/watch?v= ihwcw_ofuME	Listen to relaxation music (using headphones if possible)- https://www.youtube.com/watch?v= xir91dOrO64	Write how you're feeling in a journal or diary.	Make a mindfulness jar - https://m.youtube.com/watch?v=Kc ygQajnBmo	Mindfulness colouring/drawing. Find some examples here https://www.twinkl.ie/resource/t-c- 1551-mindfulness-colouring-sheets- bumper-pack		
2.15 - 4.00	Outdoor Activities – (go on a spring walk/ hunt, write with chalk, ride their bike, hunt for mini beasts) Messy Play – (playing with water, sand, pasta, shaving foam, play- doh, slime, finger painting, printing with paint)						